

# CHRISTOPHER BAUMAN

## INSTRUCTIONAL DESIGN & CRITICAL THINKING INSTRUCTOR

### SUMMARY

Motivator, and an instructional designer of critical thinking in classrooms where the impossible is simply the untried. I've shown that second language is not an impediment, but an advantage in places where there is still a need to instill in the eager young minds the necessity to strive for authenticity and the strength to contribute an individual voice to the collective good.

### WORK EXPERIENCE

#### Cambridge International Program Teacher

Dah Yung International Bilingual School | 2020 - Present

- Teaching on an academic residential course.
- Organising and supervising educational excursions and activities as appropriate for the course.
- Monitoring the behaviour and welfare of all students on the subject course during class times and communicating any issues to senior management.
- Being updated and aware of important policies including safeguarding.

#### IELTS Lecturer

English Language Training School | 2019 - 2020

- Responsible for maintaining the integrity of the test and ensure a fair testing procedure is followed for all candidates in the speaking module.
- Managed complex projects from start to finish
- Collaborated with other designers
- Translated requirements into polished, high-level designs

#### Instructional Design & Critical Thinking Instructor

Fushan Junior High School | 2013-2020


- Analyse learning needs and then systematically develop instruction.
- Study instructional theories, tools and resources to develop methods that facilitate learning



### CONTACT ME

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### SKILLS SUMMARY

- Critical Thinking
- Digital Literacy
- Public Speaking
- Goal Planning
- Self-Direction
- Statistical Analysis

### INTEREST

Public Speaking  
Writing  
Innovation and Technology  
Teaching and Training  
TED Talks  
Blogging in Teaching Space  
Building and Designing Website  
Blended Learning  
Critical Thinking and Blended Writing  
Instructional Design

### REFERENCE

Available on request.

- Use current research in educational psychology, educational theory and systems analysis to ensure the most suitable teaching methods are used base their decisions on proven instructional design methods.
- Use pedagogically sound teaching methods and the latest technology to design effective learning products.
- Draw from their deep knowledge of the various strategies and technologies that can be applied to course design.
- Work with Subject Matter Experts (SME) or “content specialist”

### **Instructional Designer for Presentation & Conversion**

Sanmin Senior High School | 2013 - 2018

- Preparing and presenting day courses for teachers.

### **Corporate Trainer**

TzuChi Community University| 2016-2018

- Responsible for design, delivery and continuous improvement of training programs; conduct needs assessment, execute training, develop reinforcements and evaluate.

### **Education Officer**

Toastmaster International Public Speaking Club | 1998 - 2002

- Planning educational programmes.
- Recruiting, training and supervising teachers/tutors.
- Helping individuals to control their own learning and determining priorities.

## **EDUCATIONAL HISTORY**

### **Masters in Foreign Language Education and Cultural Industries**

Wenzao University, Kaohsiung, Taiwan | June 2020

### **Education Agent/Counsellor**

Online Course|2018

### **Graduate Diploma of Teaching - Specializing in Secondary Education**

University of Southern Queensland|2010 - 2014

### **Certified IV in TESOL - Teaching English to Speakers of Other Languages**

Brisbane North Institute of TAFE|2009

### **World Languages: Chinese**

Wenzao University, Kaohsiung, Taiwan |2009 - 2012

### **Bachelor of Commerce in Marketing**

Griffith University |1996

### **Associate in Business Accounting**

Seven Hills TAFE College |1994